



ICLEL 2017

ABSTRACT BOOK

3<sup>rd</sup> International CONFERENCE on LIFELONG LEARNING  
AND LEADERSHIP FOR ALL

*Politechnica University of Porto, PORTUGAL*



ESCOLA  
SUPERIOR  
DE EDUCAÇÃO



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*Prof.Dr. Prof.Dr. João Formosinho, Catholic University of Portugal*  
*Prof.Dr. Mehmet Sarıbiyık, Sakarya University, Turkey*  
*Assoc. Prof.Dr. Daniella Taana Smith, Rochester Institute of Technology, USA*

### **Workshops**

- Prof.Dr. Carlos Sousa Reis, Universidade De COIMBRA, Portugal*  
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Teacher Ayfer Titrek, National Ministry, Turkey  
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## ICLEL 2015 SCHEDULE

12 September 2017 Porto - Portugal	
08.00-16.00	08.00-17:00 Registraion
	<b>Opening Ceremony: Auditorium of the University of Politecnica do Porto</b>
10.0-10.15	Opening Concert
10.15-10.45	Speeches of the Rectors & Deans
10.45-11.00	<b>Plaquets Ceremony</b>
11.00-12.20	Keynote Speeches: Moderator Prof. Dr. Carlos Sosa Reis
	Prof. Dr. John Holford - Nottingham University England Topic= Enlivening Lifelong Learning: Do we know what matters?
	Prof. Dr. João FORMOSINHO, PhD Catholic University of Portugal Topic= Teacher Education for transformation: a learning journey
12.30-12.40	Coffe Breaks
12.40-14.00	<b>Presentation in UPT Classrooms</b>

13.30-15.00	Sessions in Palacy Uni.	01-Chair Prof.Dr. Maria Des Dores Formosinho	06-Chair Prof.Dr. Carlos Sousa Reis	10-Chair Prof.Dr. Ricardo Goncalves	11-Chair Prof.Dr. Pablo Garcia Sempere
1	232 - Özlem Atalan / IMPOR-TANCE OF "CULTURAL HERI-TAGE AND CONSERVATION" NOTION IN THE ARCHITECTURAL EDUCATION	9 - Cristina Manuela Sá / FORUMS AND THE REFLECTION ON TEACHING -LEARNING THE MOTHER TONGUE: CONCEPTIONS OF STUDENTS	27 - Abdurrahman Ilgan and Fatma Gorpuz Tokoglu / The Impact of Principals on Organizational Culture in Schools and It's Correlation with Job Satisfaction of Teachers	20 - Armagan Konak / Opinions of Art Teacher Candidates on International Society for Technologies in Education Standards	
2	100 - Servet Kaya / The Mediating Effect of Organizational Democracy on Organizational Culture: Case Study on a Public Hospital	22 - Maria Antunes and Margarida Vicente / English as a Foreign Language to Higher Education Students	26 - Hubert Kotarski / The role of social capital and cultural capital in the process of lifelong education	50 - Veronika Švoncová / The Effectiveness of Creative Procedures When Listening to Popular Music at School	
3	31 - Christian Warnecke / Universities, Region and Innovation – Results from a Germany-wide survey among professors	39 - Mammadova Zhala Eldar / Importance of Electron Dictionaries in the Teaching of Foreign Languages	23 - Tereza Janečková and Martina Cichá / Concept of friendship among Russian university students in the Czech Republic	53 - Jan Špišák / Education of military professionals: A case of operational art	
4	34 - Cristina Costa-Lobo, Filomena Castro Lopes, Carla Santos Pereira, Natércia Durão and Miguel Magalhães / Human Interaction Skills and Employability at Information Technology Internships	90 - Sahdulla Aziz, Ali Aziz and Tast Best / Effective form focus instruction to learn English in Second language Acquisition.	24 - Jana Mácalová and Andrea Preissová Krejčí / Czech schools in Croatia and their importance for preserving Czech national identity	82 - Pannaawit Sanimarathorn / A Structural Equation Model of Variables influencing the Sustainability of Thai Private University's Music Programs	

26 -Chair Prof.Dr: Christer Ohlin	27-Chair Prof.Dr: Daniela Taana Smith	28-Chair Prof.Dr: Mehmet Sarıbyık	29 -Chair Prof.Dr: Rıdvan Canım
4 - Şenay Sezgin Nartgün and İbrahim Li mon / Teachers' Professional Image in Turkish School Series (V)	14 - Julide Inozu and F. Zeynep Dinç Entrepreneurship Education in Sports	221 - Hanife Candir Şimşek, Emel İslamoğlu and Sinem Yıldırımnalp / Türkiye'de Hayat Boyu Öğrenmede Sürekli Eğitim Merkezlerinin Rolü ve Önemi	44 - Oğuzhan Çolakradioğlu, Türan Akbaş and Sevcan Karabulut / Uslu Çiftlerin Bağlanma Stilleriyle Stresle Başa Çıkma Tarzları ve Benlik Saygısı Düzeylerinin Karşılaştırılması
68 - Patrice Farquharson and Michelle Beauchesne / Utilizing a systems management model to explore future leadership in early education	249 - Mónica Fodor, Katalin Jaeckel and Tibor Pál Szilágyi / Proper motivation tools, features of a preferred and non-preferred workplace from the aspect of generation Z based on a quantitative research results	365-Assoc. Dr. Ali Haydar Şar / Investigation of the Relationship Between Emotional Management Skills and Decision Making Styles of University Students (V)	282 - Azize Serap Tuncer / Toplumsal Değişim ve Kentbilim Eğitimi
370 - Carmen María Aránzazu Cejudo-Cortés and Celia Corchuelo-Fernández / Vocational Training in Spain: legislative and normative analysis as answers to failure and early school leaving	364 - Iveta Ludviga and Daiga Ergle / An investigation into gamification as employee training tool: engagement and game components (V)	38 - Nadire Şule Atılğan / Learning Map of DIY Design and Production	197 - Aliye Erdem / ELVES Yöntemine Göre Gerçekleştirilen Etkinliklerin Değerlendirilmesi
52 - Necmi Gökyer / ORGANIZATIONAL COMMITMENT OF HIGH SCHOOL TEACHERS	209 - Hakan Kör, Hasan Erbay, Hamit Aksoy and Melih Engin / Investigation of the Capability of Self- Leadership of College Students	104 - Katarzyna Cwirynkało, Urszula Bartmikowska and Agnieszka Żyta / Education of children with intellectual disabilities as expressed by mothers – secondary-data analysis (V)	109 - Tuncay Yılmaz, Bora Yenihan and Bünyamin Bacak / 16UY0251-6 KOBİ Danışmanlığı Ulusal Yeterliliğinin Sağlıklı Ve Doğru Ölçüm Yapma Yeterliliği Üzerine Eleştirel Bir Değerlendirme
14.00-15.00	LUNCH	LUNCH	LUNCH



15.00-16.45	Presentation in UPT Classrooms	01-Chair Prof. Dr. Carlos Sousa Reis	06-Chair Assoc. Prof. Dr. Linda Pavitola	10-Chair Asst. Prof. Dr. Mustafa Kocaoglu	11-Chair Prof. Dr. Christer Ohlin
1	21- Carlos Francisco de Sousa Reis, Maria Das Dore Formosinho and Angel Garcia de Dujo / THE END OF DEMOCRACY AND THE MODES OF RESISTANCE IN EDUCATION	139 - Lasma Latsone and Ligita Landzmane / A competence development model for complementary and alternative medicine professionals: aspects of life-long learning	321 - Emine Sener, Mustafa Kocaoglu and Musa Ozata / The Relationship between Intrapreneurship and Social Capital	128 - Menekşe Eşkici, Gökhan Ilgaz and Osman Tolga Arıcaak / Development Of Mathematics Course Attitude Scale: Study Of Validity & Reliability	
2	150 - Ieva Margevica-Grinberga and Indra Odina / Teachers' Concerns about the Implementation of Competence-based Approach in Education in Latvia	65 - Ronald Agaba, Samuel Luyima and Florence Atim / REVIEWING THE UPE POLICY TO REFLECT THE CHANGING TIMES (Focus on Vision 2021).	272 - Ayşegül Tilikici, Alparslan Erman and Nese Toktaş / Determination of Doping Attitude in School of Physical Education Students	156 - Adrián Neubauer and Rafael Mesto / The advantages and disadvantages of the flipped classroom in Physical Education	
3	305 - Hsin Chi Ko / Happiness-directed Learning: Jwangedz's Philosophy of Education (V)	113 - Mukaddes Örs and Mustafa Kılıç / An Investigation Of Pre-Service Midwives and Nurses' Views On Lifelong Learning	280 - Eyup Uzuner, Turgay Özgür, Bahar Odabas Özgür and Mensure Aydin / THE RELATIONSHIPS OF PHYSICAL ACTIVITY LEVEL BETWEEN ACADEMIC ACHIEVEMENT AND COGNITIVE PERFORMANCE	323 - Ülkü Ayyavaz, Hakan Yaman, Nazan Mersin, Yasemin Yılmaz and Soner Durmuş / Investigation of Primary Mathematics Teacher Candidates' Perceptions about the Sign of Equality in the Scope of Neuroscience Studies: EEG Case (V)	
4	99 - Servet Kaya / RESEARCH ON THE RELATIONSHIP BETWEEN ORGANIZATION CULTURE AND ITS JUSTICE IN THE HEALTH PROFESSION	137 - Helena Vecenane / Healthy lifestyle and wellness of the first-year students of Liepaja University, study programme Teacher	318 - Emİne Sener, Mustafa Kocaoglu, Hülya Baybek and Arzu Kuvrak / Dual Career Couples as a Business-Life Issue: A Study into Academicians	107 - Ganime Aydın / Investigating elementary teachers' cultural competencies and their reasons	
5	306 - Chi-Ying Chien / An Innovative Flipped English Learning Method with Glove Puppetry for Adult Education (V)	157 - Adrián Neubauer and Rafael Mesto / Educational ghettos in the Spanish educational system: causes and consequences	286 - Ziya Bahadır and Zehra Certel / The Examination of Creativity Fostering Teacher Behavior and Occupational Self-Efficacy of Physical Education Teachers (V)	233 - Keşver Erdener and Mehmet Ali Kandemir / The Reasons of Students' Attitudes towards Using Interactive Whiteboard in Mathematics Classrooms (V)	

Present- ation in UPT Class- rooms	26-Chair Assoc. Prof. Dr. Pablo Garcia Sem- pere (Psikoloji)	27-Chair Assoc. Prof. Dr. Ilze Mīkelsone	28-Chair Prof. Dr. Susana Lopes	29- Chair Asst. Prof. Dr. Esef Hakan Toytok TR	POSTER HALL / Chair Asst. Prof. Dr. Demet Zafer Güneş
1	5 - Türcan Argon and İbrahim Li mon / The Relationship between Psychological Climate and Teachers' Work Effort (V)	46 - Cristina Costa-Lobo and Jessica Cabrera / Teacher Training: The Relevance of Creativity in School	112 - Necmi Gökçer / The Relationship Between Secondary School Teachers' Organizational Support Perceptions and Their Organizational Cynicism Attitudes	81 - Ozana Ural and Elif Esmer / Açık Öğretim Lisesi Öğrencilerinin Düşünme Stillерinin İncelenmesi	263 - Vatroslav Horvat, Snježana Mraković and Igor Bokor / Changes in Morphological Characteristics of Preschool Boys During Fifteen Years Period
2	25 - Andrea Preissová Krejčí and Martina Cichá / Reflection on cultural diversity in Czech schools	84 - Tomáš Hubálek / Educational Paradoxes as a part of the Subject Didactics of Citizenship Education	372 - Manuela Tvaronavičienė and Anatoly Shishkin / Lifelong learning as a facet of sustainable economic development	165 - Mustafa Altinkök / THE EFFECTS OF MOVEMENT EDUCATION ON 4 AND 5-YEAR-OLD CHILDREN 'S SOCIAL AND BASIC MOTOR SKILLS	263 - Vatroslav Horvat, Snježana Mraković and Igor Bokor / Changes in Morphological Characteristics of Preschool Boys During Fifteen Years Period
3	291 - Arslan Bayram / Administrators and Teachers' Views on Education Planning in Turkey (V)	363 - Masoumeh Khanzadeh / IMPORTANCE AND EVALUATION OF CREATIVITY IN ARCHITECTURAL EDUCATION	367 - Nermin Koruklu, Yalçın Özdemir, Ali Serdar Sağkal and Yaşar Kuzucu / The Effects of Conflict Resolution and Peer Mediation Training Program on Social Emotional Learning Skills	222 - Sinem Yıldırımalp, Emel İslamoğlu, Cemal İyem and Hanife Candır Şimşek & Türkiye'de Kadınlara Yönelik Yetişkin Eğitimi Programlarının Mesleki Beceri Kazandırma'daki Rolü: Yerel Yönetimler Üzerine Bir Araştırma	225 - Latif Aydos, Ahmet Uzun, Metin Kaya, Hacı Ahmet Pekel and Mustafa Altinkök / Investigation of Effects of Football to Sole
4	369 - Arturs Medveckis / Local and Global Career Building Challenges in Lifelong Learning: Possibilities and Risks of Youth Self-realization	288 - Mehmet Akif Erdener and Merve Dalkuran / Professional Motivations of Teachers	241 - Şule Örmancı, Mehmet Ali Hamedoğlu and Mustafa Bayrakçı / Students' Turkish Higher Education Qualifications Framework levels (Bogazici and Sakarya Universities as a model)	114 - Ali ÇetİN and Mustafa Kahyaoyğlu / Öğretmen Adaylarının Bilimin Doğası İnanışlarının Bazı Değişkenler Açısından İncelenmesi	62 - Martina Uhlřřová / Conceptual mapping as an inspiring strategy of mathematical lifelong learning
5	88 - Abdurrahman İlğın, Orhan Atıaman, Funda Uğurlu and Adem Yurdunkulu / Factors Affecting University Choice: A Study on University Freshman Students	283 - Gundega Ulme, Ivars Austers, Juris Grants and Ilze Mīkelsone / Motivational Types Relations with Emotional Valence During Physical Activities	228 - Magdalena Pokrzywa / The Role of Non-Governmental Organizations (NGOs) in Women's Education	332 - Ali Çetin, Esef Hakan Toytok and Sungur Gürel / Fen Bilgisi Öğretmenlerinin Yaratıcılık ve Farklılıkların Yönetimi Algılarının İncelenmesi	
16.45- 17.00 Coffe Break	<b>Coffe Break</b>	<b>Coffe Break</b>	<b>Coffe Break</b>	<b>Coffe Break</b>	<b>Coffe Break</b>

17.00-18.30 Presentation in UPT Class-rooms	<b>01-Chair Prof.Dr. John Holford</b>	06 Chair Assoc. Prof.Dr. Ilze Mikelsone	10-Chair Prof.Dr. Maria Des Formosinho	11-Chair Asst. Prof.Dr. Demet Zafer Güneş
1	371 - Carmen Maria Aranzazu Cejudo-Cortes and Celia Corchuelo-Fernández / Successful Learning to students at risk of social exclusion	242 - Jana Grava, Ilze Mikelsone, Dagnija Vigule and Ligita Priede / Challenges and solutions for preschool teachers in their educational practice	58 - Jonas Gebhardt / Netcompetence - a sustainable need for the digitized working world and society	295 - Manuela Tvaronavičienė and Kristina Razminiene / Knowledge transfer through clusters
2	69 - Maria Formosinho, Paulo Jesus, Ana Cardoso, Inês Ferreira, Vânia Russo and Zulmira Nascimento / Globalization, Education, and Citizenship	195 - Arzu Ergüşi Birgül, Elvan Şahin Zeteroğlu and Meral İnaner / Derman / The Effect of Activities Related Time Concept on Children's Time Concept Acquisitions (V)	200 - Felipe Calderón-Valencia, Pilar Valenciadelara and Manuela Escobar-Sierra / Current status of the discussion on human resources management: an alternative view from corporate social responsibility and law (V)	255 - Irena Balaban Cakirpaloglu, Jana Kvintova, Simona Dobesova Cakirpaloglu and Lucie Kremenkova / Anxiety and stressful situations in primary school pupils
3	19 - Jaroslaw Kinal and Dorota Rynkowska / Media image of elderly people in Poland	275 - Adem Yilmaz, Cihan Gulgun, Belkis Turk and Murat Çetinkaya / Türkiye'de STEM (Science, Technology, Engineering, Mathematics) Eğitime Yönelik Girişimler ve Yeni Trendler	106 - Jesus Plaza-De-La-Hoz / Advantages and downsides of children ICT use in Spain: the parent's point of view	314 - Erdoğan Tezci, Mehmet Akif Erdener and Sitki Atıcı / The Relationship Between Teacher' Teaching Approaches and Classroom Management (V)
				262 - Marija Stanić, Vatroslav Horvat and Sma Jenko Miholić / The Possibility of Predicting the Future Dominant Hand in Preschool Children

85 - Antonín Staněk / Methodology of the Educational Paradoxes Research – a Contribution to the Discussion on the Possible Approaches to the Empirical Survey of the Educational Paradoxes	384-Mariana Marinescu and Mihai Botea/ Methodological Aspects of Integrating Ecological Education in the Romanian Education System (V)	144 - Kristine Mackare and Anita Jansone / Recommended formatting parameters for e-study materials	215 - Jiri Dvorak / Corpus of Crisis Management, Security versus Safety	48 - Radka Dofková / The Mathematics Teaching Efficacy Belief Instrument Applied to Pre-service Elementary School Math Teachers- (V)
95 - Pannawit Sanitnathorn / Rice Trading Mobile Application for the Sustainable Agriculture: A Conceptual Perspective	243 - Sandra Veinberg / The attitude of digital natives towards intrapersonal communication	229 - Anita Lidaka, Irina Strazdina and Gundega Tomele / The pedagogical and psychological aspects of the parent education content in the context of the upbringing of children (V)	227 - Alena Oulehlova, Marta Spalenkova and Hana Malachova / Organization of Blackout Exercise Preparation by Crisis Management Authorities	

Presentation in UPT Classrooms	26-Chair Prof.Dr. João Formosinho	27-Chair Assoc. Prof.Dr. Linda Pavitola	28-Chair Prof.Dr. Mehmet Sarıbiyik	29-Chair Assoc. Prof.Dr. Abdurrahman Benli TR
1	216 - Sławomir Wilk / Public education as a factor contributing to minimizing losses caused by natural disasters.	164 - Linda Pavitola, Dina Bether and Svetlana / Usca Promoting diversity competence development in professional profile of teachers	170 - Alberto Firrincieli / The importance of a correct approach in music (for both professional musicians and amateurs) to guarantee a stable lifelong benefit	213 - Cevdet Epeçcan, Ata Pesen and Eşef Hakan Toytok / Öğretmen Adaylarının Etikli Öğretmen Niteliklerine İlişkin Görüşleri
2	316 - Fatma Ünal, Sinem Tarhan and Eda Çürtükvelioğlu Koksal / Gender and Perception of Profession	205 - Mehmet Ali Kandemir, Erdoğan Tezci and Cihad Demirli / Measuring Creative Problem Solving Skills (V)	199 - Marie Kovářičková / Implementation of the Colourstrings Method in Music Lessons with Older Pupils in the Czech Republic	226 - Mustafa Kahyaoglu and Ali Çetin / İlköğretim Öğrencilerinin Sorgulayıcı Öğrenme Becerileri İle Bilimsel Araştırmalara Yönelik Tutumları Arasındaki İlişkinin İncelenmesi
3	204 - Arturs Medveckis / Local and global career building challenges in lifelong learning: possibilities and risks of youth self-realization (V)	212 - Květoslav Bártek Development of informatics curriculum in Czech schools and possible implications for teacher education	127 - Liga Engele, Mirdza Paipare and Olga Blauzde / Performed overviews and analysis of researches in Music Therapy within the framework of master's papers	79 - Abdurrahman Benli and Gökçe Cerev / Girişimcilik Eğitimlerinin Üniversite Öğrencilerinin Girişimcilik Eğilimine Etkisi: Firat Üniversitesi İİBF Öğrencileri Üzerine Bir Araştırma
4	208 - Hamit Aksoy, Hasan Erbay, Hakan Kör and Melih Engin / Investigation of the Lifelong Learning Tendency of College Students	355 - Gozde Sezen Gultekin and Şenay Sezgin Nartgün / The Examination of Relationship between Reality Shock Expectations and Teacher Self-efficacy Levels of the Prospective Teachers Attending Pedagogical Formation Certificate Program	145 - Ozan Demirtaş / A Research on Pre-service Music Teachers' Interests in Musical Genres	122 - Aliye Erdem / Yaşam Boyu Öğrenme Aracı Olarak Zihin Haritaları
5	223 - Serhat Aydın, Gülenaz Selçuk and Altan Çakmak / Examining Beliefs of Preservice Teachers about Epistemology and Lifelong Learning Competency via Canonical Correlation Analysis	287 - Selim Tekin and Mehmet Akif Erdener / Teachers' Organizational Commitment: The Case of Balıkesir (V)	322 - Pannawit Sanitnarathorn / An Analysis of Music Fan Towards Digital Music Streaming Intention of Thailand's Music Industry	129 - Habib Özgan and Şahabettin Akşab / Üniversite Öğrencilerinin Sosyal Bütünleşmelerine İlişkin Algularının İncelenmesi

18.30-20.00	Workshops (Theater Salon)	1.) How can we create visual arts?  Prof.Dr. Ricardo Goncalves & Prof. Dr. Susana Lopes /UPT PORTUGAL
	Room 15	2.) Quality in Higher Education  Prof. Dr. Christer Ohlin -Sweden
20.00-21.00	Gala Dinner	
21.00-24.00	Portugal Cultural Night	