ICLEL25 "Sustainable Lifelong Education and Artificial Intelligence"
CONFERENCE PROGRAM 2 JULY 2025

Vytautas Magnus University - Kaunas, LITHUANIA

08.30-09.30		REGISTRATION (VMU SENATE HALL, S. DAUKANTO STR. 28, KAUNAS)
09.30-10.45		WELCOME SPEECHES
09.30-09.45	Senate Hall	Rector, Dean and Chair of the ICLEL Conferences Chancellor of Education Academy, Prof. Dr. Lina KAMINSKIENE
09.45-10.00		Coordinator Prof. Dr. Carlos Sousa de REIS
10.00-10.15		ICLEL Chair Prof. Dr. Osman TİTREK
10.15-10.30		Gifts-Giving Ceremony and Family Picture
10.30 – 10.45		Welcome Coffee Break
10.45-12.45	SENATE HALL	KEYNOTE SPEECHES & QUESTIONS
		Prof. Dr. Stephen HARMON (Dean of Georgia Tech University USA) **Pencils to Prompts: The Creative Evaluation of Educational Technology** Prof. Dr. Rimantas ŽELVYS (Vilnius University LITHUANIA) **Educational Leadership and Research-Based Policy Decisions: Can We Use International Large-Scale Student Achievement Studies for Measuring Inclusion and Fairness in Education?** Questions to Keynote Speakers
12.45 - 13.30		LUNCH
13.30-14.45		PRESENTATIONS & POSTER SESSION (Paralell sessions)
13.30-14.45		POSTER SESSION

	Fourth Floor Lobby Chair: Assoc. Prof. Dr. Vaida JURGILE	127 - Aiste Ragauskaite & Simona Pilkiene - *An innovative model for the professional development of academic and non-academic staff in higher education* 162 - Daiva Bartninkiene & Julija Grigenaite - *Experiences of parents of children with autism spectrum disorder: why is personalized interdisciplinary support important?* 82 - Ilona Tanzegolskiene Bielaglove &Leta Dromantiene - *Early Childhood Educators' Need to Develop Competences in Multiprofessional Teamwork: The Case of Lithuania* 189 - Kristina Kondrotiene - *Educational Leadership in the Early Identification and Support of Gifted Children: A Lithuanian Pre-school Perspective* 83 - Jovita Matulaitiene - *Self-regulated learning promotion in primary education: student and teacher related factors*
13.30-14.45		PRESENTATIONS
	Room 102 Chair: Prof. Dr. Vladan DVEDZIC	13 - Jan Jekl - *Analysis of admission tests/study prerequisite tests in a 5-year engineering master's program at a technical university* 76 - Jiayı Liu & Jolanta Abramauskiene - *The importance of a conducive educational environment in developing students' musical abilities according to China's new curriculum standards: A case study of Luoyang City* 114 - Erhan Özmen, Filiz Elmalı - *The Use of Artificial Intelligence Technologies in Program Development Academician Perspectives and Innovative Approaches* 118 - Ieva Nargevicagrinberga & Ivo Strante - *Integrating Mindfulness into Pedagogical Practice: Experiences and Challenges of Mindfulness Program Graduates* 75 - Eda Tekin & Yusuf Karakahraman - *Teachers' Perceptions on the Use of AI in Teaching Turkish as a Foreign Language: Opportunities, Challenges, and Emotions*
	Room 107 Chair: Prof. Dr. Mustafa BAYRAKCI	17 - Sadık Serçek, Mustafa Bulut - *An examination of academics' attitudes and concerns toward artificial intelligence* 23 - Hamdullah Ateş - *Examination of Artificial Intelligence Anxiety and Self-Efficacy Levels of Volleyball Coaches* 109 - Sultan Şükran Talancı - *Examination of Postgraduate Theses on the Use of Digital Materials in Turkish Language Education* 58 - Ece Arzum Güçlü & Yakup Yıldırım - *The relationship between preschool teachers' professional self-efficacy and attitudes towards artificial ıntellıgence*

		7 - Özlem Altındağ - *Understanding the Role of Stress in Shaping Psychological Well-Being and Resilience of Fathers of Children with Special Needs*
	Room 212 Chair: Prof. Dr. Metin ELKATMIŞ	21 - Ender Özbek - *Investigation of Sports Sciences Faculty Students' Attitudes Towards Artificial Intelligence in Terms of Different Variables* 22 - Nurdan Ateş - *The Effect of Artificial Intelligence Literacy on the Future Anxiety of Physical Education and Sports Teacher Candidates* 113 - Adile Emel SardohanYildirim & Metin Aris - *Not Alone but Unsupported: Teachers' Perspectives on Instructional Adaptations for Students with Intellectual and/or Developmental Disabilities* 29 - Zeynep Dere & Naze Deniz Doğan - *Investigating Teachers' Flexible Thinking Skills in Artificial Intelligence Use and Learning* 39 - Mehmethan Çevik - *Navigating Generative AI in the Classroom: Insights from Pre-Service ELT Teachers*
	Room 306 Chair: Assoc. Prof. Dr. Mirzana Pasic KODRIC	135 - Nijole Ciuciulkiene - *The Impact of Pedagogues' Soft Skills Orientated to Digital Teaching on Professional Satisfaction: Theoretical Literature Review* 132 - Encarnacion Soriano, Rachida Dalouh & Veronica Caballero - *Deepfakes and digital violence in adolescent couples: perceptions, risks and prevention strategies* 122 - Valerija Drozdova - *Digital Readiness and Cultural Contexts: Comparative Insights into Hybrid Learning* 14 - Mantas Svazas & Ruta Petrauskiene - *Promoting Behavior Change through Social Marketing: An Analysis Based on the Theory of Planned Behavior* 137 - Katerina Vesela & Kristyna Chaloupkova - *Use of an Aİ as a compensatory aid in college students with specific learning disorders*
	Room 404 Chair (Virtual): Prof. Dr. Carlos Sousa de REIS Join session	8 - Hatice Büberkaya - *Artificial Intelligence Systems and Gender Bias in the Context of Turkey: Systematic Review of the Literature* 16 - Birsel Aybek & Osman Oğuz - *An Evaluation of the Primary School 1st Grade Turkish Language Curriculum within the Framework of the Century of Türkiye Education Model Based on Teachers' Opinions in the Context of Stufflebeam's CIPP Evaluation Model* 59 - Lütfiye İpek - *The Effect of a Mindfulness and Compassion Program on Older Adults as a Positive Aging Intervention*

		182 - Albertina Oliveira, Carlos Carona, Luis Pires, Margarida Lima & Miguel Barata Gonçalves - *Artfulness: A mindfulness skills in teaching program for the professional development of instrumental and vocal music teachers* 171 - Antonio Gonzalez Jimenez - *Adolescent girls' stories about digital gender violence: an approach from the Narrative Wave*
	Room 405 Chair (Virtual): Assoc. Prof. Dr. Esef Hakan TOYTOK Join session	27 - İbrahim Tekman - *A Comparative Analysis of AI-Assisted and Teacher-Based Assessment of EFL Students' Writing* 79 - Ayşegül Geldi Çelik - *Swot Analysis of University Students' Use of Artıfıcıal Intellıgence in Education* 133 - Ramazan Bulut - *Mapping of the Teachers' Awareness on Artificial Intelligence in the Changing Education Paradigm: A Mixed Method Exploration* 151 - Bedel Samancı Kayhan, Münevver Çetin, İsmail Karsantik - *Development of Digital Transformation Management Scale: Validity and Reliability Study* 173 - Tugce Kaynak - *The Use of AI-Supported Audemy Platform in Piano Playing Skills of Visually Impaired Students*
14.45-15.15		Coffee Break
15.15-16.30		**PRESENTATIONS & POSTER SESSION (Paralell sessions)**
15.15-16.30		POSTER SESSION
	Fourth Floor Lobby Chair: Assoc. Prof. Dr. Vaida JURGILE	88 - Jurate Cesnaviciene, Kristina Kovalcikiene, Rita Miciuliene - *Vocational expectations, career adaptability and academic achievement of students in vocational education and training* 81 - Rita Miciuliene & Edita Gudziuniene - *Collaborative learning as a prerequisite for self-directed learning for teachers of general education* 115-Daiva Karkockiene - *The Use of Films as an Educational Tool: A Case Study of University Students' Learning Experiences* 130 - Arturs Medveckis & Tamara Pigozne - *Experience of using artificial intelligence in the digital transformation of education: benefits, challenges and solutions*
15.15-16.30		PRESENTATIONS
	Room 102 Chair: Prof. Dr. Hülya PİLANCI	85 - Yakup Yılıdırım - *Investigation of the Relationship between Problem Solving Skills and Life Skills in Preschool Children* 18 - Sadik Serçek - *A Study on The Use of Artificial İntelligence And Cloud Technology in SMEs* 22 - Sara Akkuş - *Development of a Self-Efficacy Scale for Arabic Reading-Comprehension Skills of High School Students* 24 - Onur Akyüz - *The Effect of Artificial Intelligence Anxiety Levels of Football Coaches on Decision Making and Problem Solving Skills*

		28 - Hüseyin Güneş - *Problems Observed in Studies Prepared Using Artificial Intelligence in Historical Research*
	Room 107 Chair: Prof. Dr hab. inż. Joanna PALISZKIEWICZ	70 - Sigala Julius Musi - *The Availability and Use Of Assistive Technology to Children With Mental Retardation in Schools Found in Buea Municipality* 108 - Anete Hofmane, Airisa Steinberga, Dina Bethere, Santa Striguna, Undine Gavrilenko,İnese Tigere, Aleksandrs Valisevskis, Aleksandrs Okss & Aleksejs Katasevs - *A psychological approach to surveying content for ai-powered plush robots: evaluating usability in educational and rehabilitation contexts* 129 - Karina Stivrina - *Transformative educational tourism for women: strengthening motherhood and family values through personal growth* 104 - Aida Kairiene - *Post-Qualitative Learning Pathways of Education Researchers: Insights from a Systematic Literature Review (PRISMA 2020)* 100 - İbrahim Limon, Kübra Tiryaki & Mustafa Bayrakcı - *The Mediating Role of Work Effort in the Relationship Between Teachers' Resilience and Job Performance*
	Room 404 Chair (Virtual): Prof. Dr. Mustafa ALTUN Join session	166 - Elif Bilgiç, Mustafa Altun - *The Effectiveness of the Padlet Application in Teaching Turkish as a Foreign Language* 152 - Arslan Bayram, Aydın Balyer, Kenan Özcan, Püren Akçay - *Artificial Intelligence (AI) Applications in Schools: The Relationship Between Organizational Trust, Psychological Safety, and Development of Resistance to Change* 9 - Uğur Aydemir, Zekiye Dilay Ekiz - *The Coping Effect of State Conscious Awareness in Exposure: Bayburt University* 18 - Halime Miray Sümerdodur - *The Effect of Digital Storytelling on the Phonological Development of Children with Intellectual Disabilities* 84 - Asta Rauduvaite & Guanhua Bi - *Self-Efficacy Development in Prospective Music Teachers: A Qualitative Study on Singing Activities*
	Room 405 Chair (Virtual): Assoc. Prof. Dr. İbrahim LİMON Join session	101 - Kübra Çınar, Merve Ulukaya- *Reconceptualizing EFL instruction through technology: an inquiry into the affective and motivational impacts of cross-cultural virtual collaboration* 183 - Bedel Samancı Kayhan, Münevver Çetin, İsmail Karsantik - *Managing Digital Transformation Policies in Educational Institutions: A Comparative Study of Policymakers' and Practitioners' Views* 161 - Andra Rektina - *Implementing a Family-Centered Approach in Early Childhood Intervention in Latvia: Empirical Findings and International Context*

		25 - Burak Gökbulut, Mustafa Yeniasır, Özlem Gökbulut - *The Effectiveness of Traditional Turkish Cypriot Children's Games in Transmitting Values to Students with Special Needs* 191 - Elvan Zeteroğlu, Emine Pekkarakaş - *Analysıs of Cognıtıve Flexıbılıty Levels in 5-Year-Old Children According to Demographic Characteristics*
16.40-17.20	**SENATE HALL**	**KEYNOTE SPEECHES & QUESTIONS**
		Prof. Dr Lina Kamiskienė (Vytautas Magnus University, LITHUANIA) **How innovations shape teacher education?** Questions to Keynote Speaker

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08.30-09.00	REGISTRATION (VMU SENATE HALL, S. DAUKANTO STR. 28, KAUNAS)
09.00-10.20	**PRESENTATIONS (Paralell sessions)**
	Room 306 Chair: Prof. Dr. Dalia SURVUTAITE	61 - Hongyang Liu, Jana Kvintova, Justyna Dockalova, Lucia Lackova & Lucie Vachova - *The Relationship Between Parental Social Comparison and Intrinsic Learning Motivation: The Mediating Role of Rumination and the Moderating Role of Resilience* 51 - Dalia Survutaite - *Sustainability of Teacher Development: Insights from the Monitoring of Activities of an Education Centre* 142 - Ilze Judrupa, Osman Titrek, Pavels Jurs & Solvita Lodina - *Towards a Sustainable Urban Environment: Teacher Competences and Artificial Intelligence to Strengthen Civic Engagement in Future Generations* 19 - Erkan Tiyekli, Mehmet Metin, Muhammed Emin Koç, Yeliz Şirin - *Bibliometric Analysis Of The Application of Big Data in Sports Research*
	Room 102 Chair: Prof. Dr. Metin ELKATMIŞ	19 - Sadık Serçek - *The Role of the Parties in Determining the Effect of Technological Developments on Vocational Education in Sustainable Education* 120 - Yavuz Erhan Kanpolat - *The Effectiveness of Video Modeling in Teaching Soap Packaging Skills to Students with Intellectual Disabilities* 6 - Metin Elkatmış - *To the Writers of the Future: The Art of Writing with Artificial Intelligence* 34 - Özlem Atalan - *The Importance of Courses on Disaster Resistant Cities and Buildings in Architectural Education*

		33 - Fevzi Rençber - *Problems and Solution Suggestions in Studies on The History of Islamic Sects Prepared by Using Artificial Intelligence*
	Room 107 Chair: Prof. Dr. Mustafa BAYRAKCI	37 - Alperen Yeniel - *Metaphorical Perceptions of Teaching Practice: A Study of Senior ELT Student-Teachers in Türkiye* 36 - Erva Bulut & Rüveyda Betül Asmacı - *A Phenomenological Study on the Perceived Effectiveness of Call Tools on Reading Classes* 17 - Ali Karakas - *AI-Enhanced Active Learning: Impact on Performance and Satisfaction in Large-Class Speaking Courses* 40 - Rüveyda Betül Asmacı - *The Erasmus Effect: Intercultural Competence Levels Of Erasmus And Non-Erasmus Students* 47 - Elif Diktaş & Meral Taner Derman - *Investigation of the Relationship Between Mothers' Child Raising Attitudes and Child Education Competencies*
	Room 212 Chair: Assoc. Prof. Dr. Rasa NEDZINSKAITE- MACIUNIENE	176 - Daiva Malinauskiene, Inta Kulberga, Juris Straume, Lasma UlmaneOzolina & Pavels Jurs - *Challenges posed by artificial intelligence to the learning habits of vocational secondary school students* 11 - Yuliia Fedorova - *Promising Trends in Emotional Intelligence Training for Entrepreneurs* 90 - Rasa Nedzinskaite-Maciuniene & Antonios Kafa - *Beyond Control: The Mediating Role of Socioeconomic and Cultural Status in the Relationship Between School Autonomy and Student Achievement in OECD PISA* 32 - Nesli Çiğdem Saral & Cem Balçıkanlı - *Fostering Learner Autonomy: Teacher Beliefs and Actual Practices* 153 - Edvinas Ignatavicius & Vaida Jurgile - *Professional Identity Formation Amongst Pre-Service Language Teachers*
	Room 404 Chair (Virtual): Prof. Dr. Esef Hakan TOYTOK Join session	46 - Yavuz Çetin - *The Effect of the ARCS Instructional Design Model on Biology Course Achievement, Motivation and Learning Agility* 48 - Duygu Özer - *A Research On The Effect Of Happiness On Sexual Well-Being* 138 - Edvina Cipi & Eva Cipi - *Implementing Micro-credentials: A Strategic Approach in Albanian Teachers Qualification Context* 50 - Ezgi Çetin - *The Relationship between Soft Skills and Academic Loafing through Academicians' Eyes* 156 - Canan Büyükaşıkçolak, Elif Düzgündal & Oğuzhan Çolakkadıoğlu - *The Predictive Power Of Self-Esteem in Decision Making And Decision-Making Styles On Psychological Resilience In Adolescents*

	Room 405 Chair (Virtual): Prof. Dr. İbrahim LIMON Join session	145 - Esra Nur İnanç & Mehmet Şeren - *Perceptions of University-Aged Young Adults Regarding Addiction: The Case of Antalya Belek University* 154 - Ayça Kaya & Sevdenur Çetkin - *A Comparative Analysis of Physical Education and Sports Teacher Training Programs in European Union Countries and Turkey* 181 - Enes Çağalı & Türkan Argon - *Gossip and Synergy in the View of High School Teachers* 184 - Ahmet Sakin - *Teachers' Opinions About the eTwinning Portal: Sakarya Province Example* 26 - Burak Gökbulut & Tülay Kaya - *Determination of Primary School Students' Knowledge and Attitudes towards Cultural Heritage through Texts and Pictures*
10.20-10.40		Coffee Break
10.40-12.45	**SENATE HALL**	**KEYNOTE SPEECHES & QUESTIONS**
		Prof. Dr hab. inż. Joanna Paliszkiewicz (Warsaw University of Life Sciences, Management Institute, POLAND) **AI in Education and Research – Transforming Teaching, Learning and Research Practices** Prof. Dr. Vladan Devedžić (University of Belgrade Faculty of Organizational Sciences, SERBIA) **Teaching when it rAIns and shines** Questions to Keynote Speakers
12.45 - 13.30		LUNCH
13.30-14.50		**PRESENTATIONS (Paralell sessions)**
	Room 306 Chair: Prof. Dr. Ive Margevica GRINBERGA	131 - Viktorija Korolova - *Promoting self-regulation skills in grades 4-6 in an inclusive environment* 141 - Ieva MargevicaGrinberga & Vivita Ponciusa - *Comparative Analysis of Adult Primary Education in Latvia and High-Performing Countries: A Focus on Foundational Skills* 149 - Agne Brandisauskiene & Loreta BuksnyteMarmiene - *Teachers' resilience, job satisfaction and organisational commitment in low SES schools in Lithuania* 155 - Nano Khetsuriani - *A Scoping Review of Teacher Professional Vision in Multicultural Classrooms*
	Room 102 Chair: Assoc. Prof. Dr. İbrahim LIMON	89 - Çiğdem Arslan, Neslihan Demirci & Zeynep Özaydın - *The Power of Structured Thinking: The Relationship Between Mind Mapping and Problem Solving* 110 - Eylül Şerife Yüksel - *A Comparative Analysis of Speech Disfluencies among Education and Engineering Faculty Students: The Case of Başkent University* 94 - Gül Ece Arslan - *Philosophy and Childhood: Bridging the Gap Between Adults and Children Through Philosophy*

		10 - Adile Emel Sardohanyıldırım - *Investigating the Relationship between Special Education Teacher Candidates' Artificial Intelligence Readiness Levels, Academic Literacy and Digital Literacy Levels* 16 - Halil İbrahim Yıldırım - *Investigation of the early math skills and performances of children with hearing loss: A case study*
	Room 107 Chair: Assoc. Prof. Dr. Vaida JURGILE	93 - Ausra Rutkiene - Growing together: leaders' mentorship 128 - Encarnacion SorianoAyala, Rachida Dalouh Ounia & Veronica Cala - *Cyber-Control As An Elementary Structure of Cyberviolence in Young Couples* 121 - Aija Kaleja & Ieva Margevica-Grinberga - *Job Shadowing As An Approach To Inclusive Education In Adult Education* 30 - Mehmet Metin, Özge Aydın, Tayfun Sirin & Yeliz Sirin - *Analysis Of Psychological Resilience And Social Support Levels Of University Student-Athletes*
	Room 212 Chair: Prof. Dr. Mustafa BAYRAKCI	4 - Işıl Ayas - *The Effect of Education and Health Expenditures on Pisa Scores* 41 - Cansu Bayrakci - *Social emotional learning practices in primary schools* 160 - Süleyman Göksoy - *The Perceptions of Institutional Support for Educators' Individual Creativity Conditions* 3 - Hülya Pilancı - *The Role Of Spatial Concentration In Access To Public Services And Language Learning In The Context Of Migration* 18-Sadık Serçek - *The Role of the Parties in Determining the Effect of Technological Developments on Vocational Education in Sustainable Education*
	Room 404 Chair (Virtual): Assoc. Prof. Dr. Mirzana PASCI KODRIC Join session	2 - Chiraz Rouissi - *Exploring the Impact of Artificial Intelligence on Student Performance in Saudi Arabian Higher Education: A Quantitative Study* 105 - Mudassir Arafat - *The Practice of Digital Technologies in Higher Education Institutions of Latvia The Labyrinth of Teachers & Students' Daily Routine* 175 - Adela Bradea & Vlantin Blandul - *Non-Formal Strategies Used In The Development Of Adults' Literacy Competencies* 136 - Edvina Cipi & Eva Cipi - *Pedagogical use of Artificial Intelligence in education: Teacher training needs and solutions* 143 - Indre Cergelyte & Rita Vaicekauskaite - *Digital Tools as a Leadership Development Tool for Children with Type 1 Diabetes*
	Room 405	57 - Didem Çelik Yılmaz & Türkan Argon - *The Impact of Teacher Leadership on Sustainable Performance: The Mediating Role of Job Satisfaction and Psychological Well-Being*

	Chair (Virtual): Prof.Dr. Esef Hakan TOYTOK Join session	164 - Ayhan Kandemir - *The Relationship Between Instructional Leadership and Teachers' Adaptive Performance: The Mediating Role of Subjective Well-Being and Job Security* 187 - Mukaddes ÖRS, Seher KardelenKaradurmuş - *Review of Studies on Servant Leadership in the Field of Health* 193 - Cemile Yaşa, Nermin Dingin & Osman Titrek - *The Relationship Between Pre-Service Teachers' Digital Technology Competencies and Their Attitudes Towards Artificial Intelligence* 148 - Esef Hakan Toytok & Miray Özsu - *Adaptation of the Procrastination Scale into Turkish: A Validity and Reliability Study*
14.20-15.10		Coffee Break
15:10-16:20		**PRESENTATIONS (Paralell sessions)**
	Room 102 Chair: Prof. Dr. Pavel JURS	42 - Sabahattin Yeşilçınar - *Exploring EFL Students' Emotional Experiences: A Study on Enjoyment, Anxiety, Peace of Mind, and Boredom* 71 - İbrahim Limon - *Understanding Teacher Attrition in Times of Change: The Impact of Change Fatigue and Emotional Exhaustion* 165 - Girts Zarins & Pavels Jurs - *Implication analysis of AI for Education process* 123 - Ineta Luka - *Impact of Adult Learners' Learning Styles on Implementation of Culture-based Multilingual Blended-learning Language Course*
	Room 107 Chair: Assoc. Prof. Dr. Rasa NEDZINSKAITE-MACIUNIENE	179 - Ieva Kalnina - *Student engagement in fully online secondary schooling: a PRISMA-guided systematic review* 117 - Anna Stavicka & Evija Latkovska, Ieva MargevicaGrinberga, Ligita Grigule - *Linguistic Landscapes in Education: A Literature Review of Their Role in Shaping Identity Development* 12 - Nihal Yavuz - *Structure of Couples: Text Linguistic Analysis* 170 - Marius Sinkunas & Diana Straskiene - *Challenging Traditional Vibraphone Pedagogy: Four-Mallet Technique in Early Non-Formal Music Education*
	Room 306 Chair (Virtual): Prof. Dr. Mustafa BAYRAKCI Join session	150 - Dilay Ekiz - *A Review in AI and Conventional Psychological Assessment Tools in Sports* 146 - Adem Kantar, Fatmagül GürbüzAkçay & Seda DonatBacıoğlu - *Turkish Version of the Smartphone Pervasiveness Scale for Adolescents: The Validity and Reliability Study* 163 - Aslı Ağıroğlu Bakır, Feriha Hande İdil & Özden Ölmez Ceylan - *Evaluation of Attitudes Towards Artificial Intelligence-Assisted Classroom Management: A Scale Development Study*

		24 - Mustafa Yeniasır & Tülay Kaya - *Language Teaching through Games in Inclusive Classrooms*
	Room 405 Chair (Virtual): Assoc. Prof. Dr. Vaida JURGILE Join session	102 - Bo Sun, Asta Rauduvaite & Greta Sarkovaite - *Promoting Learning to Learn Abilities in Primary Music Education: Teachers' Perspectives* 103 - Zhiyu Yao & Asta Rauduvaite - *Ways of Encouraging Emotional Expression in Singing Activities of Primary Music Education* 11 - Ömer Cem Karacaoğlu - *Artificial Intelligence (AI) in Lifelong Education: Identifying and Developing Teachers' Competencies* 112 - Simona Lunina & Vaida Jurgile - *Responsible Leadership: Supporting Teachers in Crisis*
	Room 404 Chair (Virtual) Prof: Dr. Carlos de Sousa REIS Join session	13 - Jan Jekl - *Analysis of admission tests/study prerequisite tests in a 5-year engineering master's program at a technical university* 134 - Ilze Mikelsone, Indra Odina & Tatjana Bicjutko - *Strengthening the Employability and Professional Identity of Teachers Aged 50+: A Systematic Literature Review* 180 - Anita Jansone & Valdis Priedols - *Comparison of educational tools for grading physics introductory course laboratory exercises* 194 - Seniha Krasniqi - *Ethical criticism, Children's literature and AI relevance*
16.25-17.20	**SENATE HALL**	**KEYNOTE SPEECHES & QUESTIONS**
		Assoc. Prof. Dr. Mirzana Pasic KODRIC (University of Sarajevo, BOSNIA & HERZEGOVINA) **AI and Healing Education** Questions to Keynote Speaker
18.00-20.00	**VMU Botanical Garden, Address: Ž. E. Žilibero str. 4, Kaunas**	**GALA DINNER AND LITHUANIAN CULTURAL MUSIC**
		How to get to Gala dinner: • By public transportation – Bus no. 35 (goes from Studentu skveras to Botanikos sodas) https://www.stops.lt/kaunas/#bus/35/a-b/571 • By Taxi • By Bolt

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08.30-9.00	Registration (VMU SENATE HALL, S. DAUKANTO STR. 28, KAUNAS)
09.00-10.20	**PRESENTATIONS (Paralell sessions)**

	Room 102 Chair: Prof. Dr. Serhat ARSLAN	1 - Serhat Arslan - *Investigation of University Students' Autonomous Learning Levels in Terms of Various Variables* 2 - Nihan Arslan - *Investigation of University Students' State Hope Levels in Terms of Various Variables* 23 - Gamze Emir & Gonca Ekşi - *Investigating Mediators' Challenges in a Telecollaboration between Türkiye and Uzbekistan* 91 - Nihan Özbaltan - *AI-Enhanced Lifelong Learning Ecosystems: Bridging Intergenerational Gaps in Digital Competence* 168 - Agnė Liucilė Grickevičė, Rasa Didžiulienė - *Enhancing Teacher Professional Satisfaction: The Power of Social Attitudes and Leadership Collaboration*
	Room 107 Chair: Assoc. Prof. Dr. Mirzana PASIC KODRIC	99 - Fatmanur Akdaş & İlayda Varna - *The Level of EFL Teachers' Intercultural Communicative Competence and Its Integration into Classes* 124 - Agita Smitina - *Transforming Higher Education: Exploring the Entrepreneurial Mindset and Institutional Innovation at Vidzeme University of Applied Sciences* 125 - Andra Rektina, Egija Laganovska & Ieva MargevicaGrinberga - *An Exploratory Comparative Study of Services for Students with Special Needs in Higher Education: A Baltic Countries Perspective* 100 - İbrahim Limon, Kübra Tiryaki, Mustafa Bayrakcı - *The Mediating Role of Work Effort in the Relationship Between Organizational Resilience and Employee Performance*

		144 - Encarna Soriano, Rachida Dalouh & Veronica Caballero - *Preventing Sexual Violence in Adolescent Dating. Lifelong Education for Equality*
	Room 212 Chair: Assoc. Prof. Dr. Rasa NEDZINSKAITE-MACIUNIENE	65 - Mirjana Radovic - *Relationships Between Lifelong Learning And The Competency-Based Education (Cbe)* 5 - Sevgi Çalışır Zenci - *Investigation of Lifelong Learning Trends of University Students* 140 - Lina Kankeviciene - *AI Tool Usage and Challenges: Insights From Lithuanian Students* 157 - Nkelad Moh Bongo - *The Impact of Lifelong Learning and Investments in Employee Development on Employee Productivity and Performance*
10.20-10.40		Coffee Break
10.40-12.30	**SENATE HALL**	**KEYNOTE SPEECHES**
		Prof. Dr. Carlos de Sousa REIS (University of Coimbra, PORTUGAL) **Urgent Critique of Teleology of Education: A Question of Horizons** Prof. Dr. Osman TİTREK & Assoc Prof. Dr. İbrahim LİMON (Sakarya University, TURKEY) **Workshops: How will we prepare your paper based on Springer Nature Format?**
12.30-13.15	**SENATE HALL**	**GENERAL DISCUSSION & CLOSING CEREMONY**
		General Discussion: All Keynote Speakers **How Will Be Future Lifelong Education and Systems Via Ai?** **Closing Ceremony**
13.15-14.00		LUNCH
14.00-16.00	**SENATE HALL**	**GUIDED TOUR GROUP 1**
16.00-18.00	**SENATE HALL**	**GUIDED TOUR GROUP 2**